59 Essex Town S.D.

Assessment Summary	Overall
---------------------------	---------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		118	8%	4%	12%	27%	48%	13%	75%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	163	0%	2%	13%	72%	12%	2%	84%
Reading Basic Understanding	163	0%	2%	6%	72%	20%	2%	93%
Writing Conventions	163	1%	6%	14%	70%	9%	7%	79%
Writing Effectiveness	163	1%	8%	15%	61%	15%	9%	76%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	161	0%	6%	33%	49%	12%	6%	61%
Problem Solving	161	1%	32%	23%	29%	15%	33%	44%
Skills	161	1%	3%	6%	47%	43%	4%	90%
GRADE 8							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	158	0%	13%	49%	35%	3%	13%	39%
Reading Basic Understanding	158	0%	4%	25%	70%	1%	4%	70%
Writing Conventions	158	0%	3%	35%	58%	3%	3%	61%
Writing Effectiveness	158	1%	1%	27%	63%	8%	2%	71%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	156	4%	21%	18%	33%	24%	25%	57%
Problem Solving	156	4%	23%	9%	46%	19%	27%	64%
Skills	156	0%	5%	18%	32%	45%	5%	77%

59 Essex Town S.D.

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		52	4%	4%	6%	27%	60%	8%	87%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		66	12%	5%	17%	27%	39%	17%	67%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	75	0%	4%	9%	71%	16%	4%	87%
Reading Basic Understanding	75	0%	1 %	7%	67%	25%	1 %	92%
Writing Conventions	75	0%	7%	9%	72%	12%	7%	84%
Writing Effectiveness	75	0%	4%	11%	65%	20%	4%	85%
A 4 - 1 -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 88	Little	Below 1%	Nearly 17%	Achieved 74%	Honors 8%		
				•			Below	Honors
Reading Analysis & Interpretati	88	0%	1%	17%	74%	8%	Below 1%	Honors 82%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	73	0%	7%	29%	52%	12%	7%	64%
Problem Solving	73	1%	34%	23%	23%	18%	36%	41%
Skills	73	0%	5%	8%	42%	44%	5%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	88	0%	6%	36%	47%	11%	6%	58%
Problem Solving	88	1%	30%	23%	34%	13%	31%	47%
•								

59 Essex Town S.D.

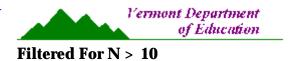
Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	9%	44%	42%	5%	9%	47%
Reading Basic Understanding	81	0%	4%	21%	75%	0%	4%	75%
Writing Conventions	81	0%	2%	26%	68%	4%	2%	72%
Writing Effectiveness	81	0%	1%	16%	72%	11%	1%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	77	0%	17%	53%	29%	1%	17%	30%
Reading Basic Understanding	77	0%	5%	30%	64%	1%	5%	65%
Writing Conventions	77	0%	4%	45%	48%	3%	4%	51%
Writing Effectiveness	77	1%	1%	39%	53%	5%	3%	58%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	4%	24%	23%	29%	21%	28%	50%
Problem Solving	80	4%	23%	10%	43%	21%	26%	64%
Skills	80	0%	8%	13%	35%	45%	8%	80%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	76	5%	17%	13%	37%	28%	22%	64%
Problem Solving	76	4%	24%	8%	49%	16%	28%	64%
Skills	76	0%	3%	24%	29%	45%	3%	74%



59 Essex Town S.D.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	9%	4%	12%	27%	49%	13%	75%

59 Essex Town S.D.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	14%	71%	12%	3%	83%
Reading Basic Understanding	*	0%	2%	6%	72%	20%	2%	92%
Writing Conventions	*	1%	6%	15%	70%	8%	7%	78%
Writing Effectiveness	*	1%	8%	16%	60%	16%	8%	76%
MATHEMATICS							•	

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	33%	50%	11%	6%	61%
Problem Solving	*	1%	32%	23%	30%	15%	33%	45%
Skills	*	1%	3%	5%	48%	43%	4%	91%

59 Essex Town S.D.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	50%	36%	3%	12%	38%
Reading Basic Understanding	*	0%	3%	26%	70%	1%	3%	70%
Writing Conventions	*	0%	3%	36%	59%	3%	3%	61%
Writing Effectiveness	*	1%	1%	28%	63%	8%	2%	70%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

59 Essex Town S.D.

Assessment Summary Race/Ethnicity

GRADE 8

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	20%	19%	33%	24%	24%	57%
Problem Solving	*	4%	23%	9%	47%	18%	27%	65%
Skills	*	0%	5%	18%	32%	45%	5%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

59 Essex Town S.D.

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	107	6%	3%	10%	28%	53%	8%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	36%	18%	27%	18%	0%	55%	18%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	11%	74%	12%	3%	86%
Reading Basic Understanding	*	0%	1%	4%	73%	22%	1%	95%
Writing Conventions	*	0%	5%	14%	72%	10%	5%	82%
Writing Effectiveness	*	0%	6%	15%	63%	16%	6%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
150	0%	5%	31%	52%	12%	5%	64%
150	1 %	31%	23%	30%	15%	32%	45%
150	1 %	2%	5%	47%	45%	3%	92%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
11	0%	18%	64%	9%	9%	18%	18%
11	0%	45%	27%	18%	9%	45%	27%
11	0%	18%	18%	36%	27%	18%	64%
	150 150 150 150 N 11	N Little 150 0% 150 1% 150 1% N Little 11 0% 11 0%	N Little Below 150 0% 5% 150 1% 31% 150 1% 2% N Little Below 11 0% 18% 11 0% 45%	N Little Below Nearly 150 0% 5% 31% 150 1% 31% 23% 150 1% 2% 5% N Little Below Nearly 11 0% 18% 64% 11 0% 45% 27%	N Little Below Nearly Achieved 150 0% 5% 31% 52% 150 1% 31% 23% 30% 150 1% 2% 5% 47% N Little Below Nearly Achieved 11 0% 18% 64% 9% 11 0% 45% 27% 18%	N Little Below Nearly Achieved Honors 150 0% 5% 31% 52% 12% 150 1% 31% 23% 30% 15% 150 1% 2% 5% 47% 45% N Little Below Nearly Achieved Honors 11 0% 18% 64% 9% 9% 11 0% 45% 27% 18% 9%	N Little Below Nearly Achieved Honors Elttre+Below 150 0% 5% 31% 52% 12% 5% 150 1% 31% 23% 30% 15% 32% 150 1% 2% 5% 47% 45% 3% N Little Below Nearly Achieved Honors Below 11 0% 18% 64% 9% 9% 18% 11 0% 45% 27% 18% 9% 45%

59 Essex Town S.D.

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	146	0%	11%	47%	38%	3%	11%	42%
Reading Basic Understanding	146	0%	3%	24%	72%	1%	3%	73%
Writing Conventions	146	0%	3%	32%	62%	3%	3%	65%
Writing Effectiveness	146	1 %	1%	25%	64%	9%	2%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	33%	67%	0%	0%	33%	0%
Reading Basic Understanding	12	0%	17%	42%	42%	0%	17%	42%
Writing Conventions	12	0%	0%	83%	17%	0%	0%	17%
witting Conventions	12	U 70	0 %	0370	1 / /0	0 /0	0 /0	1 / /0

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	17%	19%	34%	26%	21%	60%
Problem Solving	*	3%	21%	9%	48%	20%	23%	68%
Skills	*	0%	5%	15%	32%	48%	5%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

59 Essex Town S.D.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	5%	10%	29%	52%	9%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	149	0%	1 %	12%	74%	13%	1%	87%
Reading Basic Understanding	149	0%	1 %	4%	72%	22%	1 %	95%
Writing Conventions	149	0%	5%	12%	73%	10%	5%	83%
Writing Effectiveness	149	0%	6%	15%	62%	17%	6%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	14%	29%	57%	0%	14%	57%
Reading Basic Understanding	14	0%	7%	21%	71%	0%	7%	71%
Waiting Commenting						0.04	2001	2 - 0 .
Writing Conventions	14	7%	21%	36%	36%	0%	29%	36%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	147	0%	5%	30%	52%	13%	5%	65%
Problem Solving	147	1 %	30%	21%	32%	16%	31%	48%
Skills	147	1 %	3%	5%	44%	48%	3%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Moonly	A abjected	Homono		
	- 1	Little	DCIOW	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	21%	64%	14%	0%	21%	Honors 14%
Concepts Problem Solving				•				

59 Essex Town S.D.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	49%	37%	3%	11%	40%
Reading Basic Understanding	*	0%	5%	23%	71%	1%	5%	72%
Writing Conventions	*	0%	3%	34%	60%	3%	3%	63%
Writing Effectiveness	*	1%	1%	27%	63%	9%	2%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*							

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	20%	17%	34%	26%	23%	60%
Problem Solving	*	3%	22%	9%	47%	20%	25%	66%
Skills	*	0%	4%	16%	34%	46%	4%	80%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

59 Essex Town S.D.

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	4%	12%	26%	50%	13%	76%
English Language Learner	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	13%	73%	12%	3%	84%
Reading Basic Understanding	*	0%	2%	6%	72%	21%	2%	93%
Writing Conventions	*	1%	6%	14%	70%	9%	7%	79%
Writing Effectiveness	*	1%	8%	16%	61%	15%	9%	76%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	33%	49%	12%	6%	61%
Problem Solving	*	1%	32%	23%	28%	15%	34%	44%
Skills	*	1%	3%	6%	46%	44%	4%	90%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

59 Essex Town S.D.

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	50%	36%	3%	11%	39%
Reading Basic Understanding	*	0%	4%	25%	70%	1 %	4%	71%
Writing Conventions	*	0%	3%	34%	59%	3%	3%	63%
Writing Effectiveness	*	1%	1%	27%	63%	8%	2%	71%
English Language Learners						ļ	Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				1 (0411)	ricineveu	Honors	DCIOW	попогѕ
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	*	*	•				
				*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	21%	18%	33%	25%	24%	58%
Problem Solving	*	3%	23%	9%	46%	19%	26%	65%
Skills	*	0%	5%	17%	33%	46%	5%	78%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*